

Early Years Foundation Stage Profile 2017

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2017.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	8	70	22	92
Understanding	10	62	28	90
Speaking	14	74	12	86
Physical development				
Moving and handling	10	80	10	90
Health and self-care	8	74	18	92
Personal, social and emotional development				
Self-confidence and self-awareness	6	74	20	94
Managing feelings and behaviour	10	80	10	90
Making relationships	10	76	14	90
Literacy				
Reading	20	54	26	80
Writing	24	70	6	76
Mathematics				
Numbers	22	78	0	78
Shape, space and measures	14	80	6	86
Understanding the World				
People and communities	10	76	14	90
The World	12	84	4	88
Technology	6	94	0	94
Expressive arts, designing and making				
Exploring using media and materials	12	70	18	88
Being imaginative	14	78	8	86
Achieved a Good Level of Development				76

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	11.5	69.2	19.2	88.4
Understanding	15.3	53.8	30.7	84.6
Speaking	19.2	69.2	11.5	80.7
Physical development				
Moving and handling	19.2	76.9	3.85	80.7
Health and self-care	11.5	76.9	11.5	88.4
Personal, social and emotional development				
Self-confidence and self-awareness	7.69	80.7	11.5	92.3
Managing feelings and behaviour	19.2	76.9	3.85	80.7
Making relationships	19.2	69.2	11.5	80.7
Literacy				
Reading	30.7	46.1	23.0	69.2
Writing	38.4	57.6	3.85	61.5
Mathematics				
Numbers	34.6	65.3	0	65.3
Shape, space and measures	19.2	73.0	7.69	80.7
Understanding the World				
People and communities	11.5	84.6	3.85	88.4
The World	15.3	80.7	3.85	84.6
Technology	11.5	88.4	0	88.4
Expressive arts, designing and making				
Exploring using media and materials	23.0	69.2	7.69	76.9
Being imaginative	26.9	69.2	3.85	73.0
Achieved a Good Level of Development				61.5

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	4.17	70.8	25	95.8
Understanding	4.17	70.8	25	95.8
Speaking	8.33	79.1	12.5	91.6
Physical development				
Moving and handling	0	83.3	16.6	100
Health and self-care	4.17	70.8	25	95.8
Personal, social and emotional development				
Self-confidence and self-awareness	4.17	66.6	29.1	95.8
Managing feelings and behaviour	0	83.3	16.6	100
Making relationships	0	83.3	16.6	100
Literacy				
Reading	8.33	62.5	29.1	91.6
Writing	8.33	83.3	8.33	91.6
Mathematics				
Numbers	8.33	91.6	0	91.6
Shape, space and measures	8.33	87.5	4.17	91.6
Understanding the World				
People and communities	8.33	66.6	25	91.6
The World	8.33	87.5	4.17	91.6
Technology	0	100	0	100
Expressive arts, designing and making				
Exploring using media and materials	0	70.8	29.1	100
Being imaginative	0	87.5	12.5	100
Achieved a Good Level of Development				91.6

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.