

CHARACTERISTICS of LEARNING

Playing and Exploring -

- Shows curiosity about objects, events and people.
- Uses their senses to explore their world around them.
- Uses their own experiences and represents these through play.
- Has a 'can do' attitude to learning and is beginning to take risks and explore through trial and error.

Active Learning -

- Maintains focus with high levels of energy and fascination.
- Shows persistence and can solve problems through trying different approaches.
- Is proud of how hard they have worked and enjoys their own challenge without needing praise or reward.

Creating and Thinking Critically -

- Thinks of their own ideas and ways to solve problems.
- Makes links in their own experiences and using these to help them predict and test out their ideas.
- Plans and decides how to solve a problem and checks how well they are doing.
- Changes what they are doing if things aren't working and then reviews their whole approach.

Trent Vale Infant and Nursery School



Expectations for the start of Foundation Stage 2 (Full Time School/Reception)

This booklet provides information for parents and carers on the national expectations for children starting Foundation Stage 2 (Full Time School/Reception) in our school. These expectations are outlined in the Early Years Foundation Stage Curriculum.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

Personal, social and emotional development (PSED)

- Is beginning to play with others and can ask to join in with others play.
- Is starting to keep play going by adding in their own ideas.
- Is confident to speak to others if they want or need anything, and can talk about their home life.
- Is able to ask adults for help when it is needed.
- Understands that if they have done something wrong they need to say sorry.
- Is aware of the rules within the school and shares with others and is polite.
- Is beginning to choose equipment and put it away again.

Communication and language (speaking and listening)

- Is able to concentrate and sit quietly during short activities.
- Understands what someone is asking them to do, even when there may be more than one instruction.
- Uses pretend play to be someone else and uses their imagination.
- Speaks clearly for others to understand and speaks in short sentences.

Physical development

- Is confident at moving in different ways and will explore ways of throwing, catching, hitting and kicking balls.
- Uses the toilet frequently without any help from an adult.
- Is able to undress and dress themselves including fastening buttons and zips.
- Holds their pencil with the correct grip.

Literacy (reading and writing)

- Talks about a story and describes the main settings, characters and events.
- Is able to look at a range of books on their own.
- Recognises some sounds that letters make and says the sound at the beginning of words.
- Makes marks independently (sometimes writing letters) and says what they have written.
- Recognises and writes their own name without help.

Mathematics

- Talks about how many objects are in a group and counts up to 10 objects carefully.
- Recognises numbers to 5 (and beyond).
- Names some 2D shapes and uses them in play.eg circle, square, triangle.
- Is able to copy a pattern.
- Talks about heavy and light objects and containers that are full and empty.
- Says when something is more/less and is beginning to add 2 groups of objects together to find the total.

Understanding the world and being creative

- Shares information about their life and family and shows an interest in other ways of life.
- Talks about things that they observe such as plants, animals and why things happen.
- Enjoys singing, exploring different instruments and is able to express feelings through dance.
- Plays with friends and uses their imagination to pretend and make up stories.
- Creates art work and models that have a purpose.
- Thinks about what they are going to draw before they produce it, and can say what it is they have drawn.