



TRENT VALE INFANT AND NURSERY SCHOOL

OUR VISION STATEMENT

We asked our parents and teaching assistants 'HOW DO WE ACHIEVE OUR VISION STATEMENT?' Below are their answers.

The responses we received made the leaders of the school feel very proud. We are enabling each child to achieve their potential in a safe, caring and fun environment while promoting and valuing fundamental human values of, for example, citizenship, friendship and care for others.

Enabling each individual to reach their full potential

Parents said:-

Supporting children throughout the school in a fantastic fun teaching environment.

The teacher does some great group work. He also seems to know my child really well.

Taking an interest in the child as an individual.

Tracking progress ensuring they progress to the next level.

Treat each child as unique and understand children develop at different rates.

One to one learning. Treating each child as an individual.

You encourage children to make decisions and achieve goals in their work.

I have always found the teachers at Trent Vale to care about children individually.

More individual activities.

Care nurture and provide excellent teaching.

Each child given one on one time with teacher.

Ability to identify their strengths and weaknesses.

Listen to parents, know the children really well, work well as a team and have high expectations.

By assessing each child individually to decide their ability and giving reading books at their own level.

Support at home and school.

Lots of interactive sessions.

Teaching Assistants said:-

Provision – e.g. switch on, first class number, differentiated planning, SALT, physio. Ongoing assessment, self-marking feedback. Outside learning. Enthusiastic staff, motivated and happy.

Promoting self-confidence and positive attitudes

Parents said:-

Rewarding children for their hard work i.e. attendance certificates.

I hear from my child what is taught in assembly. She listens and takes it on board.

Leading by example, hopefully. Red-Amber-Green, expected behaviour, superstar assembly.

School Council and praise.

Awards for attendance and behaviour – positive reinforcement. ‘Jobs’ in class promotes confidence.

Positive feedback, rewards.

Always praised when good.

More group activities.

Care, nurture and provide excellent teaching.

Encouragement of each child.

Positive teachers produce positive children.

Assemblies about having happy days.

Achieving the first statement which was enabling each individual to reach their full potential.

The children are praised and rewarded for good behaviour and work which promotes their confidence.

Praise / encouragement.

Lots of praise/rewards/stickers.

Teaching Assistants said:-

Nurture groups, nursery stickers, dinner time servers, school council, learning partners. Praising effort as well as achievement. Traffic lights behaviour policy. Performances e.g. Christmas play and trips. Independent learning diaries, lolly stick jobs, pictures nursery.

Developing young people's roles as citizens and their sense of community

Parents said:-

School Council and other roles.

Via assemblies.

Things like harvest festival.

Harvest festival.

Take out on trips, teach them to behave and respect the school.

Friends and family topics. Showing interest in each child's life.

Helping around the school i.e. servers etc. Learning about their environment.

Care, nurture and provide excellent teaching.

Learning about the community.

Harvest festival enables the children to help others less fortunate.

Really strong caring ethos. Children and adults look out for each other. That funny stuff with the turtles from Greece?

The sense of community is promoted by fairs, open days and links with the Junior school and wider community.

Give the children jobs so feel special and important.

Encouraging learning about other cultures different families.

Teaching Assistants said:-

School Council, School rules. Nursery Daisy's Rules and special helpers. Assemblies, trips, residential. Animals in school, bird feeders.

Ensuring equal opportunities in all aspects of school life

Parents said:-

Celebrating various festivals.

Not discriminating in any way. Assuring whatever activity it is can be done by any child.

Ensuring all can take part in everything, sports etc.

Promoting inclusive practise by celebrating alternative cultures, religions and festivals.

Treating children as individuals getting to know each child.

Everyone is treated equal and everyone is given a chance to join in school activities.

I have never felt my child was ever excluded from anything in the time he has spent at Trent Vale.

Identifying needs for all different culture.

Care, nurture and provide excellent teaching.

Mixed children in classes.

Everyone is respected. My child knows that peers can do different things but are equally valued. Varied curriculum for all to shine.

All children from all backgrounds are treated the same way.

Friendships

Teaching Assistants said:-

Culture wheels, inclusion and celebration of religions. Asking children to bring in artefacts. After school clubs. FSM 6
Trees - named classes, family boxes, trips. Facilities and equipment for disabilities.

Delivering an enjoyable and enriching curriculum that allows learners to achieve and is accessible to all

Parents said:-

Making learning fun i.e. group reading, PE, sporting activities.

It seems to be varied. My child does not make any complaints at home.

Making things fun and relevant to the child's interests.

Keeping teachers up to date training/methods?

Learning is tailored to each child's needs, can be made harder/easier. Many different activities highlight a child's talent.

Treat each child as an individual. Make learning fun.

The school topics are varied and enjoyable. The children really get involved.

My child loves doing learning with different things. He tells me all about what he uses to count etc.

Engaging /involving parents.

Making the curriculum interesting and relevant to the children.

Lessons are fun. Child doesn't realise they are learning.

My children love school.

There's lots of fun and a 'buzz' about topics and learning. You manage to cram a lot of skills alongside so children don't know how much they're learning.

Even the 'work' aspects of each day are made fun and enjoyable.

Letters.

Teaching Assistants said:-

TA's, group work, provision, after school clubs, patio area and 1:1 support. PPA/ Staff meeting. Holistic approach to assessment and learning, good team communication. Staff feel valued.

Providing an inclusive environment that is healthy, caring and safe

Parents said:-

Various Parent/Guardian meetings i.e. safeguarding – internet

My child is happy at school and is not anxious to come. I can tell from what she says that she feels comfortable.

Red, amber, green.

Keeping Teachers up to date training/methods. Being caring /nice to the children.

Ramps - accessible to disabled children, welcome signs in many languages.

Policies, health and safety procedures. Positive attitudes.

Trent Vale is one of the best and safest schools around.

I think Trent Vale has a very good system in place for ensuring good behaviour and make the children think first.

The excellent teaching staff ensure this.

Open door policy.

Providing a healthy meal and treating everyone in a caring manner.

School dinners, lots of PE, strong caring ethos.

Great lengths are gone to, to give parents confidence that their children are safe at school.

Information letters and communications.

Teaching Assistants said:-

School Dinners, Fruit daily. FSM pupil premium. School Nurse. Intimate Care. PSHE As and when required e.g. rainbow people, Esafety. Building Trusting relationships. After school clubs. Safeguarding training, first aid, fire drill.

Valuing parents, carers and the wider community as partners

Parents said:-

Various parent/guardian meetings.

Through information meetings, inviting them to contribute and help... family learning.

Being prepared to say hello and being friendly at drop off/pick up. Information evenings i.e. phonics.

Asking for volunteers, keeping us informed, letters, meetings etc.

Allowing to be part of P.T.A., open evenings. Provide excellent care service where parents feel teachers are approachable.

Parents evenings, information evenings, information through texting.

Good always asked to take part.

I have always felt very welcome to just come in to talk about how things are going on with my child.

Numerous meetings to involve parents in children's learning.

Regular meetings with parents and information evenings.

Getting parents involved in all aspects of school and activities.

Approachable. Lovely messages in reading diary. Links with Beeston Free Church and Community Fair. Friendly staff faces. Mrs Moss on the patio. Office staff are lovely.

Regular parents meetings / briefings are given such as phonics, maths, IT safety sessions.

Parents have good knowledge about their child.

Teaching Assistants said:-

Bobby Bear, reading diaries, Little Owls, gardening club, reading volunteers, information evenings. SALT, Physio, outside professional agencies. Events with family of schools, e.g. multi skills day. Family box sharing, homework books, Governor Parent helpers. Beeston Free Church,, Wildlife Group. Good communications with parents.

Celebrating success and effort in all that we do

Parents said:-

Supporting children that work hard to achieve goals.

Through certificates and trips to the park (better than the toys).positive feedback and language.

Superstar certificates, pictures on walls.

By rewards/awards certificates.

Awards, stickers, special assemblies.

Rewards, positive feedback.

The children love being rewarded i.e. certificates etc. The children know that they are noticed for their efforts. A brilliant school.

It's great to see certificates for good behaviour. I think it encourages children to do well.

Certificates – prizes.

Chance cards – certificates.

Rewards such as certificates, trips to the park etc.

Some nice texts for success, superstar assembly, lovely certificates for all after year 2 residential.

Superstar assemblies, celebrate successes and certificates. Treats are given to reward efforts.

Teaching Assistants said:-

Praise, star charts, days out, certificates and rewards.

All day every day positive praise. Athlete of the week, superstar assembly and wall. Chance cards, marble in the jar nursery, behaviour certificates, reading certificates, attendance certificates and displays.