

# Assessment Information Meeting for Parents

Trent Vale Infant and Nursery School  
Wednesday 8<sup>th</sup> May 2019



# Aims

**To answer the following questions: -**

- What is end of Y1 and Y2 assessment?
- How do we assess your child at the end of Y1 and Y2?
- What are the national expectations for children at the end of Y1 and Y2?
- How is this information shared with parents?
- What can parents and carers do to help their child?

# What is end of Y1 and Y2 assessment?

We are continually assessing your child particularly for reading, writing and maths. This continual assessment culminates in their end of year assessment.

At the end of the academic year we make a judgement about how well your child is doing compared to national expectations in all areas of the curriculum. We share this with you on their end of year report.

We make this judgement by looking at their work, watching them, talking to them, sharing our thoughts with other teachers, and from results of nationally set tests.

# How do we assess at Trent Vale?

Year 1 – at the end of each term and again at the end of the year we judge if your child is working:-

- Above national age related expectations  
(working at GREATER DEPTH or MASTERING)
- At national age related expectations  
(working AT, EXPECTED or SECURING)
- Towards national age related expectations  
(working TOWARDS or DEVELOPING)
- Below national age related expectations  
(ESTABLISHING or SUPPORTING)

They also have to take the Phonics screening check in June.

# How do we assess at Trent Vale?

Year 2 – at the end of each term and again at the end of the year we judge if your child is working:-

- Above national age related expectations  
(working at GREATER DEPTH or MASTERING)
- At national age related expectations  
(working AT, EXPECTED or SECURING)
- Towards national age related expectations  
(working TOWARDS or DEVELOPING)
- Below national age related expectations  
(ESTABLISHING or SUPPORTING)

They will also sit tests in reading and maths in May. If they did not pass the phonics screening check in Y1 they will do it again.

# How do we assess at Trent Vale?

## Y1 Tests

### Phonics screening check

- This is taken in Y1 by all children
- This is taken again in Y2 if your child does not pass it in Y1
- It has 40 words
- The pass mark is usually around 32
- It includes real and 'alien' words

# How do we assess at Trent Vale?

## Year 2

### The Teacher Assessment Framework

- This was originally introduced in 2016 just for 2016 It was extended to 2017. It was updated for 2017-18. The 2018-19 onwards version was released last year.
- Pupils have to demonstrate attainment of all the 'pupil can' statements within the standard they have been awarded.

# How do we assess at Trent Vale?

## The Tests

### Y2 reading test

- This is taken in Y2 by all children
- It has 2 papers and children are expected to do both
- The score for AT in 2016 and 2017 was 25 out of 40. This was 22 in 2016.
- It is a comprehension test
- It includes fiction, non fiction and poetry



# How do we assess at Trent Vale?

## The Tests

### Y2 mathematics test

- This is taken in Y2 by all children
- It has 2 papers and children are expected to do both
- The score for AT in 2018 was 38 out of 60. This was 36 in 2017.
- Paper 1 was an arithmetic test
- Paper 2 was a reasoning test
- Children can have the questions read to them if they ask us.

# How do we assess at Trent Vale?

## The Tests

### Y2 spelling, punctuation and grammar (SPaG)

- This is no longer statutory but can be used for evidence towards writing.
- Tests do not have to be given to the whole class but can be done in groups
- Phonics screening check if they didn't pass - June

# How do we assess at Trent Vale?

## Writing

### Y2 writing teaching assessment

- There isn't a writing test. The SPaG test can be used to support the writing assessment but we do not use it.
- Children have to show MULTIPLE evidence of ALL of the writing statements to be judged to be working at national age related expectations.

# How do we assess at Trent Vale?

## CHILWELL FAMILY OF SCHOOLS

### Assessment Framework

#### Trent Vale Infant School



		<b>Y3 EXCELLING</b>
	<b>Y2 EXCELLING</b>	<b>Y3 MASTERING</b>
<b>Y1 EXCELLING</b>	<b>Y2 MASTERING</b>	<b>Y3 SECURING</b> Age Related Expectation
<b>Y1 MASTERING</b>	<b>Y2 SECURING</b> Age Related Expectation	<b>Y3 DEVELOPING</b>
<b>Y1 SECURING</b> Age Related Expectation	<b>Y2 DEVELOPING</b>	<b>Y3 ESTABLISHING</b>
<b>Y1 DEVELOPING</b>	<b>Y2 ESTABLISHING</b>	<b>Y3 SUPPORTING</b>
<b>Y1 ESTABLISHING</b>	<b>Y2 SUPPORTING</b>	
<b>Y1 SUPPORTING</b>		

The Chilwell Family of Schools has implemented an assessment structure through to Year 11.

All pupils will be assessed in relation to their Age Related Expectation.

A pupil who is achieving SECURING is working below Age Related Expectation.

A pupil who is achieving DEVELOPING is working below Age Related Expectation.

# How do we assess at Trent Vale?

## Scaled Scores and Teacher Assessment

- After the testing period conversion tables are released that converted the score into a scale score.
- Scaled scores are between 85 and 115 with 100 and above being AT.
- We use your child's scale score, their reading fluency along with the evidence in their books to make our final judgement.

# What if my child is not achieving national age related expectations?

The bar has been raised considerably particularly in writing – what children are now expected to achieve in Year 2 to be judged to be working AT is now much greater.

As a result we have had to reflect this is in our Y1 assessments. We have had to considerably raise our expectations for children to be working AT the expected standard at Y1 as well.

# What if my child is not achieving national age related expectations?

It is mainly only children who achieved a good level of development at the end of F2 who are working AT the expected standard for Y1 and Y2 in reading and mathematics with a few additional children. This is around 85 - 90% of children.

In writing where the children have to evidence all of the statements we currently have 80 - 85% of children working at the expected standard again it is mainly those who achieved the ELG in F2 working AT and some additional children.

# What if my child is not achieving national age related expectations?

Please do not tell them they have failed. We have done our best to protect them from any pressure arising from the testing process. Tell them how proud you are of their achievements.

We know from looking at their books that ALL of the children have made good progress. Please praise the progress they have made when you come in for open afternoon on Tuesday 16<sup>th</sup> July.



# What if my child is not achieving national age related expectations?

- If your child has not passed the phonic screening check please do not tell them they have failed.
- Just keep reading with them regularly.
- Ideally this is 4 times a week and it needs to continue throughout the summer holidays.
- The library is a good place to visit for a wider range of books that you can share together.
- There is more to reading than decoding individual words.

# How do we describe attainment to you at Trent Vale?

- There will be information about effort and attainment on your child's end of year report

Effort		Attainment	
1	Demonstrates very good learning behaviour	1	Is working above (greater depth or mastering) Y1/Y2 national expectations (reading, writing and mathematics only)
2	Demonstrates good learning behaviour	2	Is working AT (expected or securing) Y1/Y2 national expectations.
3	Is generally 'on task' but may need reminders	3	Is working towards (developing) Y1/Y2 national expectations and can achieve national expectations with support.
4	Needs frequent reminders and adult intervention to stay 'on task'. Does not show the expected effort	4	Is working below (establishing or supporting) Y1/Y2 national expectations. They need adult support to complete tasks and are sometimes set more straightforward work to do.

# How do we describe attainment to you at Trent Vale?

- The reports are available at the end of the term so we can be accurate with this information particularly for Y1.
- The results of the phonics screening check will be on a separate sheet.
- The Y2 results for reading, writing, mathematics and science will be on a separate sheet.

# What if my child is not achieving national age related expectations?

If they are they are 'working towards the expected standard/national expectations (developing)' they are accessing the national curriculum just not quite at the required standard. Keep working at their targets.

# What if my child is not achieving national age related expectations?

If they are they are 'working below the national expectations (establishing or supporting)' they either need adult support to access the national curriculum or a completely personalised curriculum. It is important we focus on what they can do and what new skills and knowledge they have acquired rather than on what they can't do.

Through the individual reviews you have with us you already know this and what they are working on next. Again it is important to focus on what these children can do and what they have learned rather than on what they can't do.

# What can parents and carers do to help their child?

- Keep talking to us. Assessment is about sharing information. But we have to see your child do all of the things in school particularly as they get older to be able to say they can do it.
- Support your child to achieve their next learning steps. These are always in reading diaries for reading and were given to you at parents evening.

## And remember...

We know your child is much more than how well they can read, write and 'do sums' and we are continually developing the whole child at Trent Vale.

...but this is what they are measured against at the end of Y2 and therefore this has to be reflected in our assessments at the end of Y1. It would be wrong of us to tell you they were AT the end of Y1 and then as soon as they goes into Y2 tell you they are not at that standard.

The children never know they have been 'tested' and we would never use the words 'passed' or 'failed' with them.