

Early Years Foundation Stage Profile 2019

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2019.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	17.2	58.6	24.1	82.7
Understanding	20.6	65.5	13.7	79.3
Speaking	20.6	65.5	13.7	79.3
Physical development				
Moving and handling	13.7	82.7	3.45	86.2
Health and self-care	24.1	62.0	13.7	75.8
Personal, social and emotional development				
Self-confidence and self-awareness	17.2	72.4	10.3	82.7
Managing feelings and behaviour	17.2	72.4	10.3	82.7
Making relationships	17.2	72.4	10.3	82.7
Literacy				
Reading	27.5	58.6	13.7	72.4
Writing	31.0	62.0	6.9	68.9
Mathematics				
Numbers	20.6	68.9	10.3	79.3
Shape, space and measures	20.6	68.9	10.3	79.3
Understanding the World				
People and communities	20.6	68.9	10.3	79.3
The World	20.6	65.5	13.7	79.3
Technology	17.2	72.4	10.3	82.7
Expressive arts, designing and making				
Exploring using media and materials	20.6	72.4	6.9	79.3
Being imaginative	20.6	72.4	6.9	79.3
Achieved a Good Level of Development				68.9

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	17.6	58.8	23.5	82.3
Understanding	17.6	64.7	17.6	82.3
Speaking	17.6	64.7	17.6	82.3
Physical development				
Moving and handling	17.6	76.4	5.88	82.3
Health and self-care	23.5	58.8	17.6	76.4
Personal, social and emotional development				
Self-confidence and self-awareness	17.6	70.5	11.7	82.3
Managing feelings and behaviour	17.6	70.5	11.7	82.3
Making relationships	17.6	70.5	11.7	82.3
Literacy				
Reading	23.5	58.8	17.6	76.4
Writing	29.4	64.7	5.88	70.5
Mathematics				
Numbers	17.6	64.7	17.6	82.3
Shape, space and measures	17.6	64.7	17.6	82.3
Understanding the World				
People and communities	17.6	64.7	17.6	82.3
The World	17.6	64.7	17.6	82.3
Technology	17.6	64.7	17.6	82.3
Expressive arts, designing and making				
Exploring using media and materials	23.5	64.7	11.7	76.4
Being imaginative	23.5	64.7	11.7	76.4
Achieved a Good Level of Development				70.5

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	16.6	58.3	25	83.3
Understanding	25	66.6	8.33	75
Speaking	25	66.6	8.33	75
Physical development				
Moving and handling	8.33	91.6	0	91.6
Health and self-care	25	66.6	8.33	75
Personal, social and emotional development				
Self-confidence and self-awareness	16.6	75	8.33	83.3
Managing feelings and behaviour	16.6	75	8.33	83.3
Making relationships	16.6	75	8.33	83.3
Literacy				
Reading	33.3	58.3	8.33	66.6
Writing	33.3	58.3	8.33	66.6
Mathematics				
Numbers	25	75	0	75
Shape, space and measures	25	75	0	75
Understanding the World				
People and communities	25	75	0	75
The World	25	66.6	8.33	75
Technology	16.6	83.3	0	83.3
Expressive arts, designing and making				
Exploring using media and materials	16.6	83.3	0	83.3
Being imaginative	16.6	83.3	0	83.3
Achieved a Good Level of Development				66.6

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.