

## Upper School (Years 5 & 6) School Planning and Home Learning Grid. WC 27.09.2021

<p><b><u>Monday</u></b> <b><u>Vocabulary- Word of the day</u></b> Word of the Day: Deserted . <u>TASK- Complete the Vocabulary Grid</u></p> <p><b><u>Maths</u></b> <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a> Autumn week 4</p> <p><b><u>Year 5- Autumn Block 2 – addition and subtraction</u></b></p> <p><b><u>SYCAMORE</u></b> Mon: Add two 4-digit numbers - one exchange</p> <p><b><u>Yr5 -WILLOW</u></b> Mon: Subtract whole numbers with more than four digits</p> <p><b><u>Yr6 -WILLOW</u></b> Mon: Subtract whole numbers with more than four digits</p> <p><b><u>Year 6- Autumn Block 2 – Four operations</u></b> Mon: Multiply 4-digits by 1-digit</p> <p><b><u>Spellings:</u></b> Y6- suffix -ous Y5- suffix -ssion</p> <p><b><u>English-</u></b> Today, we'll be finishing publishing our Survival Kits. You can either use a laptop to type up your survival kit or write it up. You can include some pictures once you've finished too.</p> <p><b><u>Reading</u></b> Read your current banded reading book and sign your diary.</p> <p><b><u>Topic – Science - Forces</u></b></p>	<p><b><u>Tuesday</u></b></p> <p><b><u>Maths</u></b> <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a> Autumn week 4</p> <p><b><u>Year 5- Autumn Block 2 – addition and subtraction</u></b></p> <p><b><u>SYCAMORE</u></b> Tue: Add two 4-digit numbers - more than one exchange</p> <p><b><u>Yr5 –WILLOW Block 2 – Four operations</u></b> Tue: Inverse operations</p> <p><b><u>Yr6 -WILLOW</u></b> Tue: Inverse operations</p> <p><b><u>Year 6- Autumn Block 2 – Four operations</u></b> Tue: Multiply 2-digits (area model)</p> <p><b><u>English –</u></b> Today, we'll be using imperative verbs to instruct.</p> <p><b><u>Spellings</u></b> Yr 5 and 6- practise spellings</p> <p><b><u>Reading</u></b> Today we'll be learning about the features of instructions. Read through the notebook then annotate the features on your instruction examples.</p> <p><b><u>Science – Practical – Forces in action</u></b></p>	<p><b><u>Wednesday</u></b> <b><u>Vocabulary- Word of the day</u></b> Word of the Day: Murky . <u>TASK- Complete the Vocabulary Grid</u></p> <p><b><u>Maths</u></b> <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a> Autumn week 4</p> <p><b><u>Year 5- Autumn Block 2 – addition and subtraction</u></b></p> <p><b><u>SYCAMORE</u></b> Wed: Add whole numbers with more than 4 digits (column method)</p> <p><b><u>Yr5 –WILLOW Block 2 – Four operations</u></b> Wed: Multi-step addition and subtraction problems</p> <p><b><u>Yr6 –WILLOW Block 2 – Four operations</u></b> Wed: Multi-step addition and subtraction problems</p> <p><b><u>English –</u></b> Today, we'll be using imperative verbs to instruct, Read through the notebook then complete the 2 activities:</p> <ul style="list-style-type: none"><li>- Imperative verb maze</li><li>- Imperative verb missing gaps</li></ul> <p><b><u>Spellings</u></b> Yr 5 and 6- practise spellings</p> <p><b><u>Reading</u></b> Read your current banded reading book and sign your diary.</p> <p><b><u>Computing</u></b> Visit the following websites: <a href="http://zapatopi.net/treeoctopus/">http://zapatopi.net/treeoctopus/</a> <a href="http://www.thedogisland.com/index.html">http://www.thedogisland.com/index.html</a> These websites are fake!</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**Upper School (Years 5 & 6) School Planning and Home Learning Grid. WC 27.09.2021**

Following on from last week's learning on forces we are now looking at buoyancy and floating and what factors influence if an object can float.

Follow the video link below then complete the activities.

<https://classroom.thenational.academy/lessons/which-factors-affect-an-objects-ability-to-float-ccv3ac>

**Air resistance**

Which airplane has the least air resistance? Make up to 5 paper aeroplanes from the templates provided. Use a tape measure and record how far they fly. Record your results and draw a graph.

**Buoyancy**

Look at the investigation sheet and find out which boat is the most buoyant.

Find 5 things on the websites that make them appear to be real. Think about what you can do to ensure you are using a reliable internet source.

**Music**

*Listening:*

Find these, or some other examples of Japanese music and use the powerpoint slides to help you identify the instruments you can hear.

<https://www.youtube.com/watch?v=6a-FnlqM0rI>

<https://www.youtube.com/watch?v=E7Tpg4gnm8c>

*Performing:*

Research what you can about karaoke, and join in with some!

## Upper School (Years 5 & 6) School Planning and Home Learning Grid. WC 27.09.2021

<p><b><u>Thursday</u></b> <b><u>Vocabulary- Word of the day</u></b> Word of the Day: Overwhelming . <b><u>TASK- Complete the Vocabulary Grid</u></b></p> <p><b><u>Maths</u></b> <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a> Autumn week 4</p> <p><b><u>Year 5- Autumn Block 2 – addition and subtraction</u></b></p> <p><b><u>SYCAMORE</u></b> Thur: Subtract two 4-digit numbers - one exchange</p> <p><b><u>Yr5 -WILLOW</u></b> Thu : Round to estimate and approximate</p> <p><b><u>Yr6 -WILLOW</u></b> Thu : Add and subtract integers</p> <p><b><u>Year 6- Autumn Block 2 – Four operations</u></b> Thur: Multiply 3-digits by 2-digits</p> <p><b><u>English – SPaG</u></b> Today, we'll be exploring modal verbs. Read through the PowerPoint and complete the questions as you go.</p> <p><b><u>Spellings</u></b> Yr 5 and 6- practise spellings</p> <p><b><u>Reading</u></b> Read your current banded reading book and sign your diary.</p> <p><b><u>Topic – Art – Japanese Cherry Blossom</u></b></p> <p>In this lesson you are going to recreate a Japanese Cherry Blossom picture.</p> <p>Use the link below to follow step by step how to draw then colour/paint this picture.</p> <p><a href="https://www.youtube.com/watch?v=c1jUwedQAZo">https://www.youtube.com/watch?v=c1jUwedQAZo</a></p>		<p><b><u>Friday</u></b></p> <p><b><u>Maths</u></b> <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a> Autumn week 4</p> <p><b><u>Year 5- Autumn Block 2 – addition and subtraction</u></b></p> <p><b><u>SYCAMORE</u></b> Fri: Subtract two 4-digit numbers - more than one exchange</p> <p><b><u>Yr5-WILLOW</u></b> Fri: Multiply 3 digits by 1 digit</p> <p><b><u>Yr6-WILLOW</u></b> Fri: Multiply 3 digits by 1 digit</p> <p><b><u>Year 6- Autumn Block 2 – Four operations</u></b> Fri: Multiply up to a 4-digit number by a 2-digit number</p> <p><b><u>English – Guided Reading</u></b> Read the following chapters from our guided reading book then answer the relative questions. 'Mothers Send them out of London' &amp; 'Round up'</p> <p><b><u>Spellings</u></b> Yr 5 and 6- Ask a grown up to test you on your spellings.</p> <p><b><u>Reading</u></b> Read your current banded reading book and sign your diary.</p> <p><b><u>P.E.</u></b> At the moment, we are learning about <b>NETBALL</b> in class. If you have space for practising your throwing and catching, that's great! Otherwise, reminding yourself of the rules of netball would be useful. <a href="https://www.theukrules.co.uk/rules/sport/netball/top-ten-regulations.html">https://www.theukrules.co.uk/rules/sport/netball/top-ten-regulations.html</a></p> <p>It's important to keep up physical activity while you're at home. Choose something you like to do (eg yoga, fitness, dancing,</p>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Upper School (Years 5 & 6) School Planning and Home Learning Grid. WC 27.09.2021

		<p>gymnastics), as you'll be better motivated, and make time to do it every day.</p>
--	--	--------------------------------------------------------------------------------------