

## CHARACTERISTICS of LEARNING

### Playing and Exploring -

- Shows curiosity about objects, events and people.
- Uses their senses to explore their world around them.
- Uses their own experiences and represents these through play.
- Has a 'can do' attitude to learning and is beginning to take risks and explore through trial and error.

### Active Learning -

- Maintains focus with high levels of energy and fascination.
- Shows persistence and can solve problems through trying different approaches.
- Is proud of how hard they have worked and enjoys their own challenge without needing praise or reward.

### Creating and Thinking Critically -

- Thinks of their own ideas and ways to solve problems.
- Makes links in their own experiences and using these to help them predict and test out their ideas.
- Plans and decides how to solve a problem and checks how well they are doing.
- Changes what they are doing if things aren't working and then reviews their whole approach.

# Trent Vale Infant and Nursery School



## Expectations for the start of Foundation Stage 1 (Nursery)

This booklet provides information for parents and carers on the national expectations for children starting Foundation Stage 1 (Nursery) in our school. These expectations are outlined in the Early Years Foundation Stage Curriculum.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

### **Personal, social and emotional development (PSED)**

- Takes an interest in other children when they are playing and tries to join in with them.
- Is able to say goodbye to the person who brings them to Nursery without getting too upset.
- Is able to ask an adult for help if they need something.
- Can behave well and start to share toys with others, with help from an adult.

### **Communication and language (speaking and listening)**

- Is beginning to sit and listen to a story and enjoys joining in with familiar stories and songs.
- Is able to follow a simple instruction – eg put your coat on.
- Is able to understand simple questions involving words like ‘who’, ‘what’, ‘where’.
- Is able to talk about things that have happened.
- Speaks in simple sentences using at least 3 key words.

### **Physical development**

- Is able to know and say when they need the toilet and can use the toilet with some independence.
- Is starting to hold a pencil correctly (3 finger tripod grip) to trace over lines and make their own marks.
- Is able to put their arms in their coat and helps to put shoes and socks on.
- Is able to hold a pair of scissors in one hand and make little snips in paper.
- Can manage to wash and dry hands by themselves.

### **Literacy (reading and writing)**

- Is able to join in when singing nursery rhymes.
- Is able to join in with some stories that have repetition.
- Is beginning to talk about a book, including the pictures.
- Can try to draw a picture of themselves.
- Likes to make marks and draw independently.

### **Mathematics**

- Is beginning to say some numbers in the correct order.
- Is able to talk about ‘how many’ – looking at groups of objects and saying who has more/less/the same.
- Is starting to recognise some numbers.
- Is able to talk about shapes and know what shapes are.
- Is able to see shapes in the world around them.

### **Understanding the world and being creative**

- Talks about their family and friends and events that have happened from their own experience.
- Is starting to notice things in the world around them and can talk and ask some questions about why things happen.
- Is beginning to show an interest in computers, ipads etc.
- Is confident to explore different kinds of ‘making and creating’ eg; painting, sticking, drawing.
- Is beginning to use lines and circles to draw – in particular a picture of themselves.
- Is starting to join in with dancing, singing and using instruments.