



# Pupil premium strategy statement including catch-up funding

## School overview

Metric	Data
School name	Trent Vale Infant and Nursery School
Pupils in school	128
Proportion of disadvantaged pupils	18%
Pupil premium allocation this academic year	£30,935
Catch-up funding allocation this academic year	£5,874
Academic year or years covered by statement	2020-21
Publish date	14 <sup>th</sup> May 2021
Review date	1 <sup>st</sup> November 2021
Statement authorised by	Jackie Moss
Pupil premium lead	Sue Osborne
Governor lead	Gareth Williams

## Disadvantaged pupil progress scores for last academic year

There was no statutory KS1 assessment in 2019-20 due to the Covid-19 pandemic

Measure	Score
Reading	
Writing	
Maths	

## Disadvantaged pupil performance overview for last academic year

There was no statutory KS1 assessment in 2019-20 due to the Covid-19 pandemic

Measure	Score
Meeting expected standard at KS1	
Achieving greater depth at KS1	

## Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	To be able to engage with remote learning using digital devices
Priority 2	To reduce the impact of lost learning due to school closure during lockdown 1
Priority 3	To accelerate progress and improve the attainment of disadvantaged pupils
Priority 4	To remove external barriers to accessing any in or out of school activity
Barriers to learning these priorities address	<ul style="list-style-type: none"> <li>• Access to digital technology at home</li> <li>• The impact of lost learning during lockdown 1</li> <li>• The attainment of disadvantaged pupils</li> <li>• Well-being and involvement of pupils following lockdown 1</li> </ul>
Projected spending	£36,809

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	95% pupils to be making expected progress based on their end of Foundation Stage results	July 2021
Progress in Writing	95% pupils to be making expected progress based on their end of Foundation Stage results	July 2021
Progress in Mathematics	95% pupils to be making expected progress based on their end of Foundation Stage results	July 2021
Phonics	Achieve the national average expected standard in the phonics screening check	
Other	All pupils to have positive well-being and involvement	July 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

### Targeted academic support for current academic year

Measure	Activity
Priority 2	<ul style="list-style-type: none"> <li>• In class support for guided reading, writing and maths</li> <li>• 1:1 reading</li> <li>• Switch on reading</li> <li>• Bespoke spelling</li> <li>• Precision teaching</li> <li>• Maths intervention groups</li> <li>• 1:1 tuition for English or maths</li> </ul>
Priority 3	<ul style="list-style-type: none"> <li>• In class support for guided reading, writing and maths</li> <li>• 1:1 reading</li> <li>• Switch on reading</li> <li>• Bespoke spelling</li> <li>• Precision teaching</li> <li>• Maths intervention groups</li> </ul>
Barriers to learning these priorities address	<ul style="list-style-type: none"> <li>• The impact of lost learning during lockdown 1</li> <li>• The attainment of disadvantaged pupils</li> </ul>
Projected spending	£34,019

### Wider strategies for current academic year

Measure	Activity
Priority 1	Provide a digital device to any child who is learning from home
Priority 4	<ul style="list-style-type: none"> <li>• 1:1 emotional health and well-being support</li> <li>• Think Children</li> <li>• Provision of uniform</li> <li>• Provision of enrichment activities</li> </ul>
Barriers to learning these priorities address	Well-being and involvement of pupils following lockdown 1
Projected spending	£2,791

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Possibility of bubble closures or a second lockdown due to Covid-19	Immediate access to remote learning
Targeted support	Possibility of bubble closures or a second lockdown due to Covid-19	Immediate access to remote learning
Wider strategies	Possibility of bubble closures or a second lockdown due to Covid-19	Immediate access to remote learning and regular welfare calls.

## Review: last year's aims and outcomes

School was closed from March – September 2020 to the vast majority of pupils and there was no statutory KS1 assessment therefore the aims for 2019-20 cannot be accurately reviewed.

Aim	Outcome