

F2-Home Learning Grid. 29th November 21 THIS GRID CAN BE FOUND ON OUR SCHOOL WEBISTE – THE LINKS ARE THERE TO FOLLOW . The green boxes relate to the core area of English. Please only do the activities for that day.

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p><u>English</u></p> <p>New topic Biscuit bear https://www.youtube.com/watch?v=dMqiANWuzX4</p> <p>The Christmas Nativity story</p>	<p>Full lesson</p> <p>To continue the Biscuit bear story beginning at page</p> <p>Think about what has just happened? Why would Bongo do this? TP are dogs like humans? Did Bongo understand this was wrong?</p> <p>Read the following 2 pages and think about where Biscuit Bear should go to stay safe?</p> <p>Make a poster to show ideas.</p>	<p>Making shortbread biscuits. (buy ingredients & collect equipment)-see list below</p> <p>200 g. butter tiny pinch salt 2cups all-purpose flour 1/4 cup of sugar, do 1/2 cup if you want the shortbreads to be sweeter, plus extra for sprinkling bake for 25 to 35 min 190 degrees until pale gold and let cool completely.</p> <p>https://www.youtube.com/watch?v=Ac92i6lz_w</p> <p>Recap the recipe for making biscuits and the method and then in small groups make biscuits.</p>	<p>Discuss the biscuits we made yesterday. What did they taste like? Make a list of adjectives to describe their taste and appearance.</p> <p>Discuss where might you be able to buy biscuits? Talk about a bakers shop and what else might they find here?</p> <p>Decorate your biscuits with icing, hundreds & thousands and silver balls.</p>	<p>Full lesson</p> <p>To finish reading the biscuit bear story and decide if it was a safe place to live?</p> <p>What can you remember about the scene in the story?</p> <p>https://www.youtube.com/watch?v=dMqiANWuzX4</p> <p>Follow up-all make a winter scene with biscuit bear on top of a cake-try to include different textures and media to make it 3D</p> <p>Quick discussion about advent and the 1st day of December.</p>	<p>Read the Christmas Nativity story and practise the relevant songs to accompany their performance.</p> <p>If you have a nativity scene-discuss the characters in the story and their roles.</p> <p>Follow up: make your own nativity scene and puppets.</p>
<u>Reading</u>	To read at home and school in a guided group or 1:1 reading	To read at home and school in a guided group or 1:1 reading	To read at home and school in a guided group or 1:1 reading	To read at home and school in a guided group or 1:1 reading	To read at home and school in a guided group or 1:1 reading

<p><u>The wider curriculum</u></p>	<p><u>Knowledge and understanding</u> <u>Learn about a bakers shop-what might you find in this type of shop?</u> <u>Who works in a baker's shop?</u> <u>Have you ever been to a bakers? What did you buy?</u></p>	<p><u>PE/ FINE MOTOR</u> We are learning to cut correctly. Start by cutting a straight line and then around a circle. We will be learning to use our emotions in dance.</p>	<p><u>CREATIVE</u> Make biscuits and decorate them with icing and silver balls. 3D winter scene from the Biscuit bear story.</p>	<p><u>MUSIC</u> <u>Away in a manger (just the 1st verse)</u> https://www.youtube.com/watch?v=AnwO_0DrpCk</p>	<p><u>PHSE</u> Jigsaw lessons</p>
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