

Upper School Planning and Home Learning Grid. WC 16.5.22

<p><u>Monday</u> <u>Vocabulary- Word of the day</u> Word of the Day: Conservation . <u>TASK- Complete the Vocabulary Grid</u></p> <p><u>Maths</u> https://whiterosemaths.com/homelearning/</p> <p><u>Year 5 – Summer Block 2 – Properties of Shape SYCAMORE</u> Mon: Measuring with a protractor (1)</p> <p><u>Yr5 -WILLOW Summer Block 4 – Converting Units</u> Mon: Kilometres</p> <p><u>Year 6 – Summer themed projects: futures</u> We are working through a long-term project – there is an activity each day and videos to watch. Mon: Annual salary</p> <p><u>Spellings:</u> Prefix- Words containing the letter-string ough continued (same rule as last week but new spellings).</p> <p><u>English- ‘Leon and the Place Between’.</u> Following your boxing up plan you will now write your own version of ‘Leon and the Place Between’. For example your title could be ‘George and the Place Beyond the horizon’. It depends on who your character is and where they go. Today write paragraphs for:</p> <ul style="list-style-type: none">• Main character goes somewhere• Main character does something• Main character steps through a portal into another	<p><u>Tuesday</u></p> <p><u>Maths</u> https://whiterosemaths.com/homelearning/</p> <p><u>Year 5 – Summer Block 2 – Properties of Shape SYCAMORE</u> Tue: Measuring with a protractor (2)</p> <p><u>Yr5 –WILLOW Summer Block 4 – Converting Units</u> Tue: Kilograms and kilometres</p> <p><u>Year 6 – Summer themed projects: futures</u> We are working through a long-term project – there is an activity each day and videos to watch. Tues: Hourly rates</p> <p><u>English – ‘Leon and the Place Between’.</u> Continue following your boxing up plan to write your own version of ‘Leon and the Place Between’. Today write paragraphs for:</p> <ul style="list-style-type: none">• Events• Main character returns with a memento <p>Check and edit your work to make sure that you have included:</p> <ul style="list-style-type: none">• A wide range of punctuation, including brackets, semi-colons and commas.• Relative clauses with relative pronouns.• accurate speech punctuation• prepositional phrases• a variety of openers• paragraphs <p><u>Spellings</u> Practise spellings</p> <p><u>Reading</u></p>	<p><u>Wednesday</u> <u>Vocabulary- Word of the day</u> Word of the Day: Habitat . <u>TASK- Complete the Vocabulary Grid</u></p> <p><u>Maths</u> https://whiterosemaths.com/homelearning/</p> <p><u>Year 5 – Summer Block 2 – Properties of Shape SYCAMORE</u> Wed: Drawing lines and angles accurately</p> <p><u>Yr5 –WILLOW Summer Block 4 – Converting Units</u> Wed: Millimetres and millilitres</p> <p><u>Year 6 – Summer themed projects: futures</u> We are working through a long-term project – there is an activity each day and videos to watch. Wed: Bills</p> <p><u>English –</u> Now that you have a paragraph written for each part of your boxing up plan you now draft your second version. This is the paragraphs from both days brought together as one piece of writing. This allows you to make the changes you spotted when editing. By the end of this session you will have a completed story.</p> <p><u>Spellings</u> Practise spellings</p> <p><u>Reading</u> Read your current banded reading book and sign your diary.</p> <p><u>ICT</u> Home learning time is a good opportunity to practise your touch typing skills. Spending a little bit of time each</p>
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<p>world</p> <p>Remember to include lots of description. When all three paragraphs are completed read through. Edit punctuation and look for opportunities to up level vocabulary choices.</p> <p>Reading Read your current banded reading book and sign your diary.</p> <p>Topic: JIGSAW This week we are thinking about your relationship with technology and the amount of time you spend on screen.</p> <p>Complete the time screen solutions sheet. It gives examples of how we all can use technology too much at times. What solutions can you come with to help you use technology less and interact with your friends/ family more?</p> <p>There is also an optional timetable that you may want to use to track your screen time over a week.</p>	<p>Read your current banded reading book and sign your diary.</p> <p>Topic – African Art The Ndebele are a group of people who live mainly in Limpopo and Mpumalanga provinces in South Africa. The Ndebele are known for their colourful houses, clothing, and beading. The decoration of their bodies and the things that they own play an important role in Ndebele traditions. Look at the power point to see examples of their art work and create your own design on the sheet provided.</p>	<p>day working on them will soon get you quicker and more accurate when typing: it's a useful life skill!</p> <p>These websites are useful: https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr https://www.kidztype.com/dance-mat-typing-level-4-stage-12_e1c1ad9dd.html</p>
<p>Thursday</p> <p>Vocabulary- Word of the day Word of the Day: Environment</p> <p><u>TASK- Complete the Vocabulary Grid</u></p> <p>Maths Year 5 – Summer Block 2 – Properties of Shape SYCAMORE Thurs: Calculating angles on a straight line</p> <p>Yr5-WILLOW Summer Block 4 – Converting Units Thurs: Metric units</p> <p>Year 6 – Summer themed projects: futures We are working through a long-term project – there is an activity each day and videos to watch. Thurs: Mortgage</p>	<p>Friday</p> <p>Maths https://whiterosemaths.com/homelearning/</p> <p>Year 5 – Summer Block 2 – Properties of Shape SYCAMORE Fri: : Calculating angles around a point</p> <p>Yr5-WILLOW Summer Block 4 – Converting Units Fri: Imperial units</p> <p>Year 6 – Summer themed projects: futures We are working through a long-term project – there is an activity each day and videos to watch. Fri: House</p> <p>English – Reading Comprehension</p>	

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English-SPAG

Today you will recapping personal pronouns I, he, she, we, they, them and using the relative pronouns who, whom, whose. These pronouns will create cohesion in your writing. Follow the power point to take you through the tasks. You will need a copy of activity 1 and activity 2 to use.

Spellings

Practise spellings

Reading

Read your current banded reading book and sign your diary.

Topic : Classifying Plants

Today we will classify plants according to their characteristics. Read through the slides to see how plants are organised by botanists.

Explore the plants outside (if it is safe to do so). Use a camera and take pictures of 6 different plants. Create a classification key on sheet 3a to identify 3 of your plants. You can use the internet to try and find out the name of your plant etc. If you cannot get outside then there are pictures of plants for you to use.

This week's comprehension is 'The Curious Case of the Stolen Show'. Read the text and answer the questions.

Spellings

Ask a grown up to test you on your spellings.

Reading

Read your current banded reading book and sign your diary.

P.E.

We are working on athletics and badminton in our school PE lessons. You can choose some activities from the sheets on the website and do them at home.

It's important to keep up physical activity while you're at home. Choose something you like to do (eg yoga, fitness, dancing, gymnastics), as you'll be better motivated, and make time to do it every day.

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