

<p><b><u>Monday</u></b>  <b><u>Vocabulary- Word of the day</u></b>                  Word of the Day: Tame                  .  <u>TASK- Complete the Vocabulary Grid</u></p> <p><b><u>Maths</u></b>  <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a></p> <p><b><u>Year 5 – Summer Block 1 – Decimals</u></b>  <b><u>SYCAMORE</u></b>                  Mon: Dividing decimals by 10, 100 and 1,000</p> <p><b><u>Yr5 -WILLOW Autumn Block 3 - Statistics</u></b>                  Mon: Draw line graphs</p> <p><b><u>Spellings:</u></b>                  Prefix- Words containing the letter-string ough</p> <p><b><u>English- ‘Leon and the Place Between’.</u></b>                  Watch/ read  <a href="https://www.youtube.com/watch?v=vpjAtvxA3xE">https://www.youtube.com/watch?v=vpjAtvxA3xE</a>                  Using, ‘Leon returns’ page create a freeze frame of this scene, paying particular attention to the facial expressions of the two boys as they say goodbye to one another.                  Who is calling him? How are they reaching him?</p> <p>Carry on reading as Leon returns. Discuss with someone at home or record your answers to the questions-</p> <ul style="list-style-type: none"> <li>• How do you think Pete, Tom and Little Mo are feeling?</li> <li>• What do you notice about where the doves are positioned now?</li> <li>• Why do you think Leon’s family clapped loudest of all?</li> <li>• Why is Leon surrounded by stars and light?</li> <li>• How is the image of the children different to that at the start of the book?</li> <li>• Why are their stars dancing out from the entrance of the tent, Following the children? What might this represent?</li> <li>• Do you believe in magic?</li> </ul>	<p><b><u>Tuesday</u></b></p> <p><b><u>Maths</u></b>  <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a></p> <p><b><u>Year 5 – Summer Block 1 – Decimals</u></b>  <b><u>SYCAMORE</u></b>                  Tue: Mini assessment</p> <p><b><u>Yr5 –WILLOW Autumn Block 3 - Statistics</u></b>                  Tue: Use line graphs to solve problems</p> <p><b><u>English –</u></b>                  Using your understanding of what has happened in our story scan you create a timeline or story map of events. A story map has been provide for you but feel free to record the story in any way that you want.</p> <p><b><u>Spellings</u></b>                  Practise spellings</p> <p><b><u>Reading</u></b>                  Read your current banded reading book and sign your diary.</p> <p><b><u>Topic – African animal adaptation</u></b>  <b><u>Watch</u></b>  <a href="https://www.bbc.co.uk/bitesize/topics/zvhhvcw/articles/zxg7y4j">https://www.bbc.co.uk/bitesize/topics/zvhhvcw/articles/zxg7y4j</a></p> <p>Look through the Power point that explains a range of animal adaptations and how they help survival in different extreme environments (some African and some non-African animals).</p> <p>Complete the animal adaptation grid. Column one is how the animal is adapted and column two is for you to explain the point of the adaptation. The camel grid has been started to help you. Complete the lion and elephant grid and then choose</p>	<p><b><u>Wednesday</u></b>  <b><u>Vocabulary- Word of the day</u></b>                  Word of the Day: Enclosure                  .  <u>TASK- Complete the Vocabulary Grid</u></p> <p><b><u>Maths</u></b>  <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a></p> <p><b><u>Year 5 – Summer Block 2 – Properties of Shape</u></b>  <b><u>SYCAMORE</u></b>                  Wed: Identify angles</p> <p><b><u>Yr5 –WILLOW Autumn Block 3 - Statistics</u></b>                  Wed: Read and interpret tables</p> <p><b><u>English –</u></b>                  Which do we think are the most important/ key parts of the story and why?</p> <p>This type of story follows a ‘voyage and return’ plot. Alice in Wonderland, where the wild things are and the lion, the witch and the wardrobe, Wizard of Oz are other examples of these type of stories.</p> <p>Plan 1)Main Character goes somewhere 2)MC does something 3)MC steps through a portal and goes to another world. 4) EVENTS 5) MC returns with a momento. Plan your version of the story on the boxing up planning sheet</p> <p><b><u>Spellings</u></b>                  Practise spellings</p> <p><b><u>Reading</u></b>                  Read your current banded reading book and sign your diary.</p> <p><u>ICT</u></p>
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<p><b><u>Reading</u></b> Read your current banded reading book and sign your diary.</p> <p><b><u>Topic: JIGSAW-Relationships</u></b> This week we are thinking about online gaming safety.</p> <p>Watch <a href="https://www.bbc.co.uk/newsround/60288897">https://www.bbc.co.uk/newsround/60288897</a></p> <p>There is an online gaming quiz for you to take part in.</p> <p>We will think about our rights and responsibilities when playing a game online and recognise when an online game is becoming unhelpful or unsafe</p> <p>There are Gaming Scenario cards for you to think about and discuss with someone at home. If you wish, you can complete the gaming scenario writing activity.</p>	<p>an African animal of your choice. There are some animal information sheets to help you find the information you need.</p>	<p>Home learning time is a good opportunity to practise your <b>touch typing</b> skills. Spending a little bit of time each day working on them will soon get you quicker and more accurate when typing: it's a useful life skill!</p> <p>These websites are useful: <a href="https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr">https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr</a> <a href="https://www.kidztype.com/dance-mat-typing-level-4-stage-12_e1c1ad9dd.html">https://www.kidztype.com/dance-mat-typing-level-4-stage-12_e1c1ad9dd.html</a></p>
<p><b><u>Thursday</u></b> <b><u>Vocabulary- Word of the day</u></b> Word of the Day: Slave</p> <p><u>TASK- Complete the Vocabulary Grid</u></p> <p><b><u>Maths</u></b> <b><u>Year 5 – Summer Block 2 – Properties of Shape</u></b> <b><u>SYCAMORE</u></b> Thurs: Compare and order angles</p> <p><b><u>Yr5-WILLOW Autumn Block 3 - Statistics</u></b> Thurs: Two-way tables</p> <p><b><u>English-SPAG</u></b> Look at the power point to recap the rules of direct speech and remind ourselves what reported speech is. There is a direct speech activity and a reported speech activity for you to complete.</p>	<p><b><u>Friday</u></b></p> <p><b><u>Maths</u></b> <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a></p> <p><b><u>Year 5 – Summer Block 2 – Properties of Shape</u></b> <b><u>SYCAMORE</u></b> Fri: : Measuring angles in degrees</p> <p><b><u>Yr5-WILLOW Autumn Block 3 - Statistics</u></b> Fri: Timetables</p> <p><b><u>English – Reading Comprehension</u></b> As our current topic is 'Captivity' this week's comprehension is based around Zoos and how they help with animal conservation.</p> <p><b><u>Spellings</u></b> Ask a grown up to test you on your spellings.</p>	

**Upper School Planning and Home Learning Grid. WC 9.5.22**

**NB YEAR 6 HAVE NO HOME LEARNING DUE TO SATS WEEK**

**Spellings**

Practise spellings

**Reading**

Read your current banded reading book and sign your diary.

**Topic : Art**

The Attenborough, Beeston and Chilwell Art Trail would like all local primary school children to participate in their upcoming event. They would like children to make a piece of Art entitled 'CELEBRATION'. This could be linked to the Queen's Platinum Jubilee celebrations but does not have to. It can simply reflect what 'CELEBRATION' means to you.

You could be paint, pencil, felt tip, collage, pastel, wax crayon or whatever material you wish. Entries will be displayed in the local area for people to admire on Saturday 3<sup>rd</sup> and Sunday 4<sup>th</sup> September.

An entry form has been attached with all the information you need.

Please have your entry in school by Monday 23<sup>rd</sup> May so that Mrs McCallion can gather them altogether.

**Reading**

Read your current banded reading book and sign your diary.

**P.E.**

We are working on athletics and badminton in our school PE lessons. You can choose some activities from the sheets on the website and do them at home.

*It's important to keep up physical activity while you're at home. Choose something you like to do (eg yoga, fitness, dancing, gymnastics), as you'll be better motivated, and make time to do it every day.*

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